

IELTS Made Easy Task 1 Worksheets

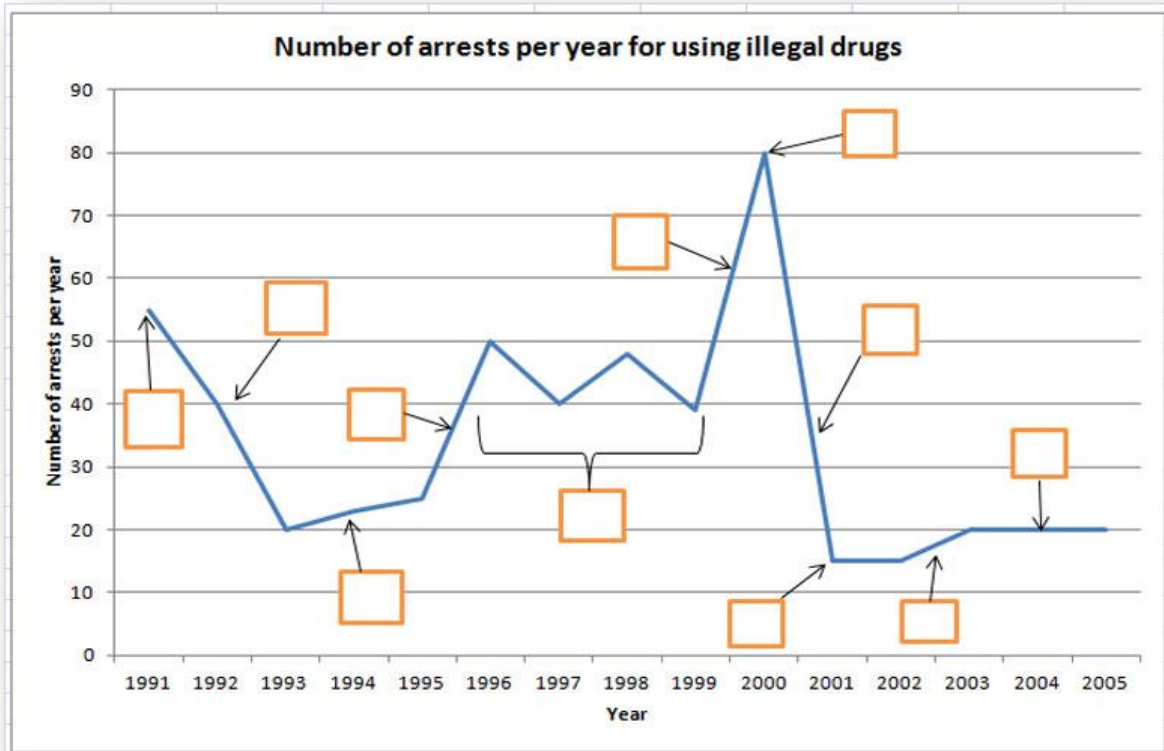
UNIT 2: Line Graphs – Language of Change

Exercise 1

Place the words of change into the right box

Page 2

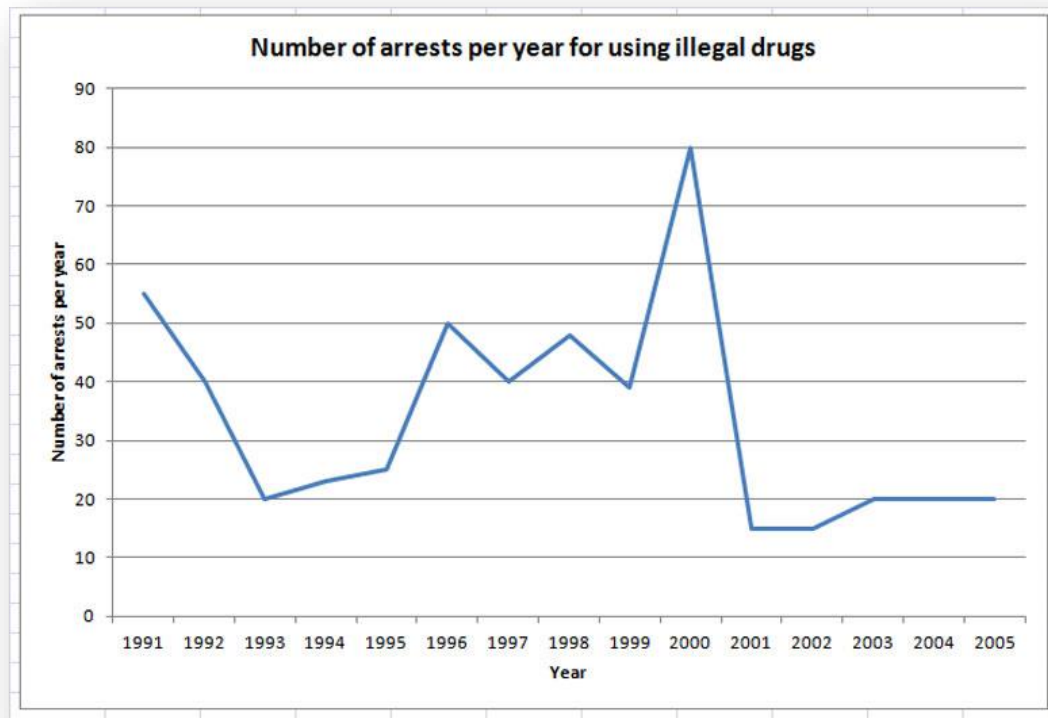
Note: you can use a word more than once as there is more than one choice for some (that is why there are 11 boxes but 12 words)



- | | |
|------------------------------------|--|
| 1. Rose/increased steadily | 7. Fluctuated |
| 2. Rose/increased dramatically | 8. Fell/dropped dramatically / sharply |
| 3. Rose/increased gradually | 9. Reach a trough of ... |
| 4. Plunged to ... | 10. Remained constant/unchanged/stable at |
| 5. Peaked at/reached a high of ... | 11. Levelled off/evened out at ... |
| 6. Stood at | 12. Hit a low of ... |

Mastering Language of Change Sentence Structures

Take a look at the graph again below, and read the paragraph that describes it.



Exercise 2

Now, take a look at the sentences below which are all from the graph. There are four different parts: **black**, **green**, **blue** and **red** (they are also classed as ‘*bold*’, ‘*capitals*’, ‘*italics*’ and ‘*underlined*’ in case you print off in black and white). Each part has a specific function. Read the sentences and say what you think each different part is doing:

<i>Sentence part</i>	<i>Function?</i>
Black (bold)	
Green (capitals)	
Blue (italics)	
Red (underlined)	

1. To begin, **IN 1991**, *the number of arrests for illegal drug use stood at 55*.
2. However, **OVER THE FOLLOWING THREE YEARS**, *there was a sharp fall to 20 per year*.
3. *The number rose significantly* **FROM 1995 TO 1996** *to 50 per year*.
4. **1996 TO 1999** *saw a fluctuation in the arrest rate,*
5. **which was followed by** *a sudden increase* **AT THE END OF THIS PERIOD**,
6. *with the rate reaching a peak of 80 IN 2000*.
7. **Next**, *the number of arrests plunged to a low of 15 IN 2001*.
8. *It remained stable* **FOR THE FOLLOWING YEAR**,
9. **but then** *increased gradually to 20*,
10. *leveling off at this rate* **FOR THE REMAINDER OF THE PERIOD**.

Exercise 3

Now there is a chance for you to practice. ***Making sure that you look at the tables very carefully*** (so you get the structure and word forms correct), rewrite these sentences using each of the three patterns:

Example: *The consumption of oil rose steadily in 2008.*
 There was a steady rise in the consumption of oil in 2008.
 2008 saw a steady rise in the consumption of oil.

1. Milk consumption fell sharply during June and July.

There was a

June and July saw a.....

2. There was a slight dip in food prices at the start of the year.

Food prices.....

The start of the year witnessed.....

3. In January, weather conditions improved significantly.

January.....

There.....

4. There will be a sudden increase in the birth rate next year.

.....

.....

5. The use of public transport grew steadily in most cities from 2001 to 2008.

.....

.....

6. March experienced a fluctuation in the number of people going abroad.

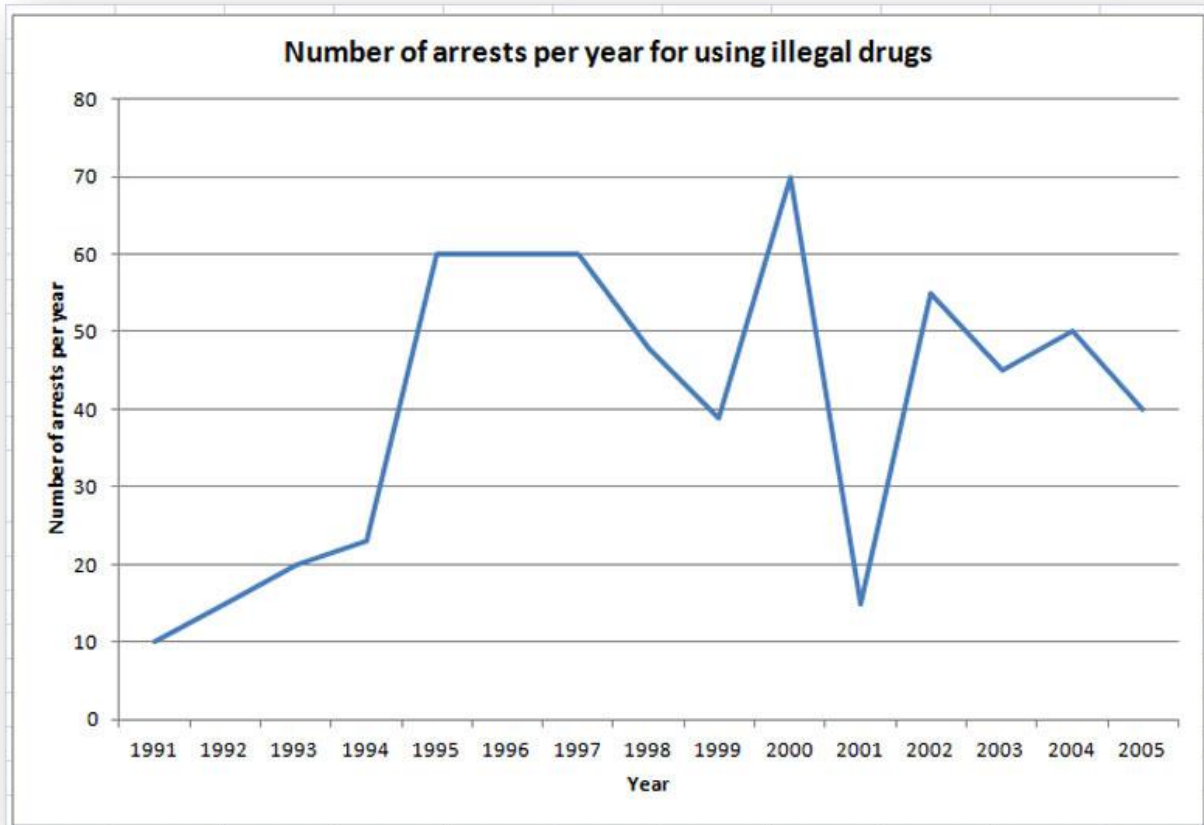
.....

.....

Answers in the answer key at the back of the book [on page 72](#).

Exercise 4

Here is the same topic, but the data is different. Have a go at writing some sentences describing different patterns on the graph, making sure you vary your sentence patterns between the three we looked at.



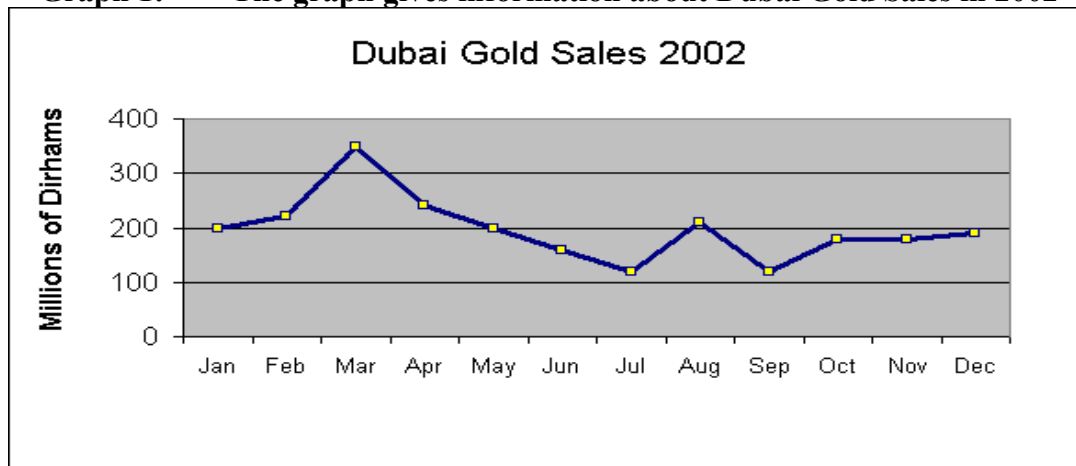
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

UNIT 3: Introducing a graph

Exercise 1

Now look at the following four graphs. Write one (or two if you wish) sentences to indicate what the graph is about.

Graph 1: The graph gives information about Dubai Gold Sales in 2002



.....

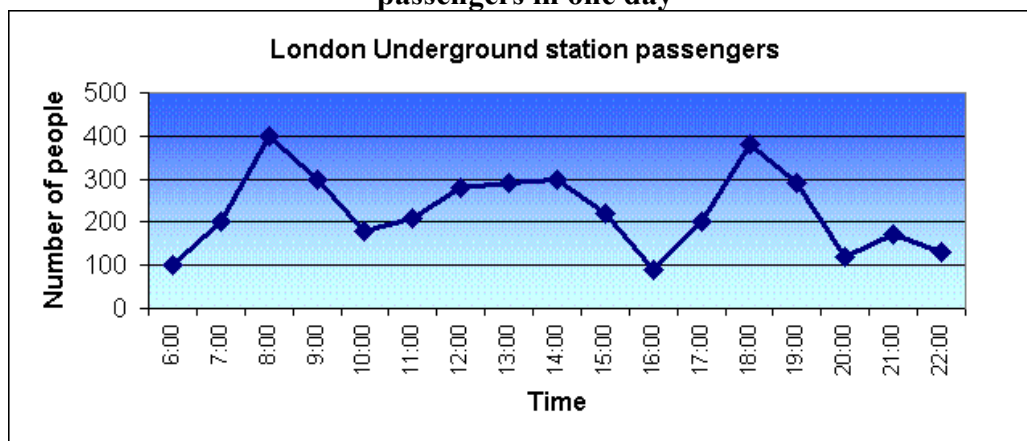
.....

.....

.....

.....

Graph 2: The graph shows changes in the number of London Underground station passengers in one day



.....

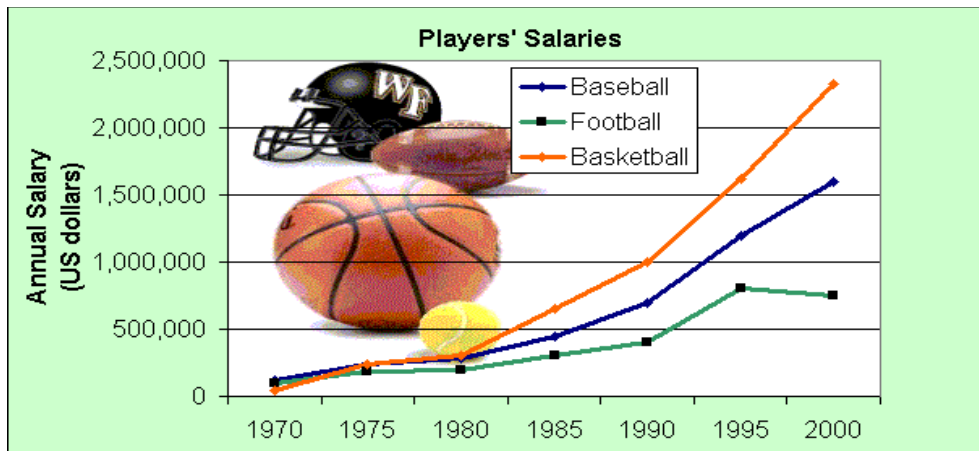
.....

.....

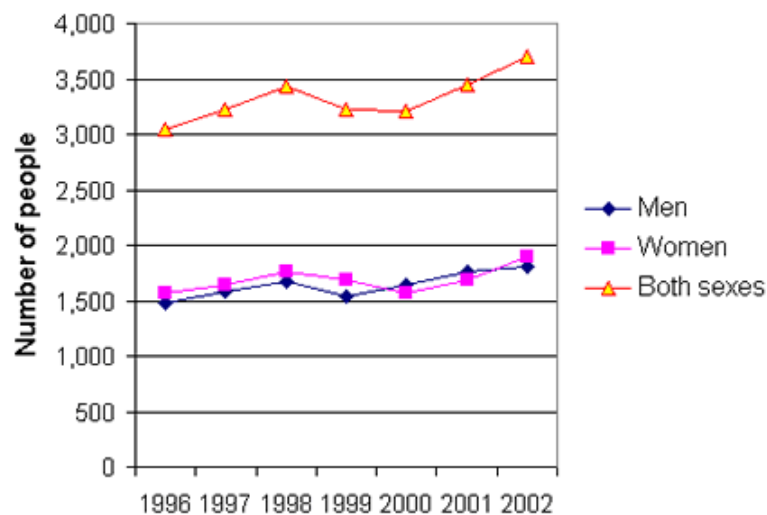
.....

.....

Graph 3: The graph shows the level of sports player's salaries from 1970 to 2000



Graph 4: Cell phone use in Brazil between 1996 and 2002



Exercise 2

Now go back to the four graphs again. Try writing one or two sentences that identify the main points of each one.

UNIT 5: A More Complicated Line Graph

Page 10

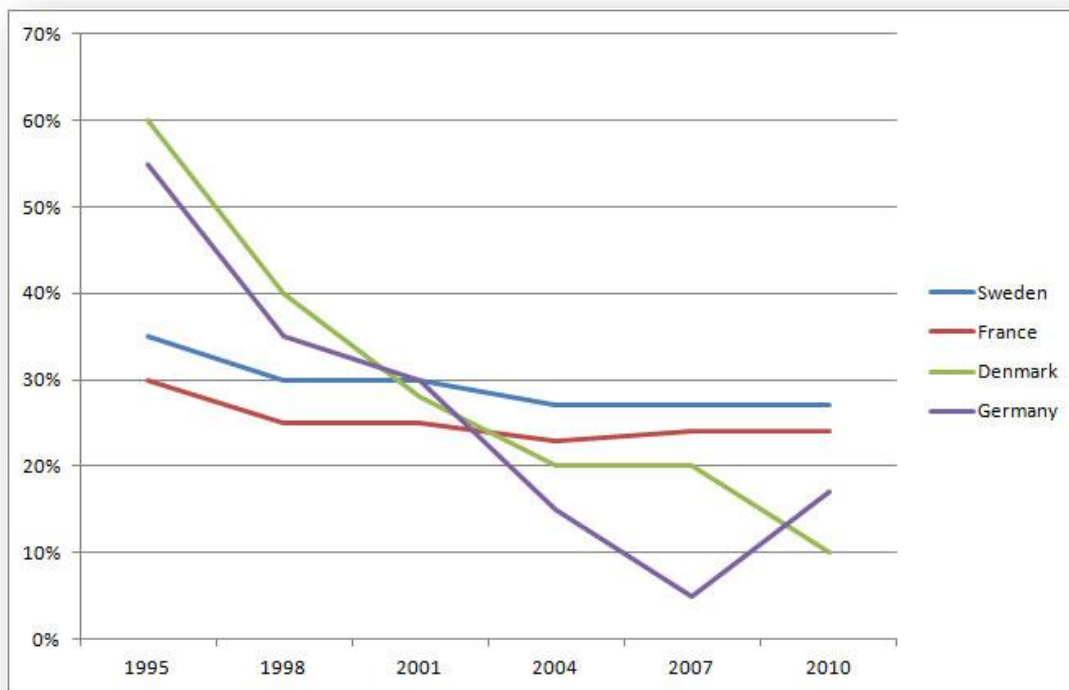
You should spend about 20 minutes on this task.

The graph shows the proportion of energy that was produced from coal in four European countries from 1995 to 2010.

Summarize the information by selecting and reporting the main features and make comparisons where relevant

Write at least 150 words.

The proportion of energy produced from coal in four European countries from 1995 to 2010.

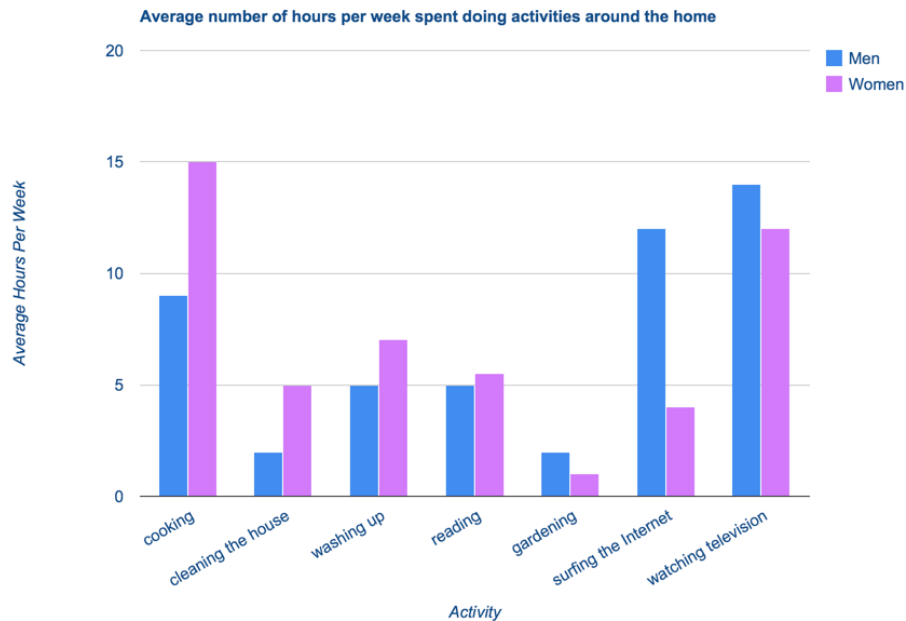


Exercise 1: To help you analyze the graph, answer the following questions

1. What is the graph showing?
2. What measurements are used?
3. Is there a timeframe?
4. What is/are the main trend/s?
5. How could you group the information (look for any similarities between the patterns in the countries)?
6. Based on your answer to number 5, how many body paragraphs would you have?
.....

UNIT 6: Describing Bar Charts

The bar chart shows the average number of hours per week that men and women spend doing activities around the home.



How could the information be grouped?

How would you group the information? Write your answer here (there is more than one possibility):

UNIT 8: Describing Tables

Water Use in Gulf Countries 2000 (%)

	Bahrain	Kuwait	Qatar	Oman	UAE	Saudi Arabia
Domestic	53	63	30	11	35	13.5
Agriculture	39	19	62	83	65	85
Industrial	8	18	5	5.5	2	2.5

Page 14

You need to scan over the table and see what important points you notice. Make a list of the things that stand out here:

.....

.....

.....

Now, do an outline of how you would organise your answer:

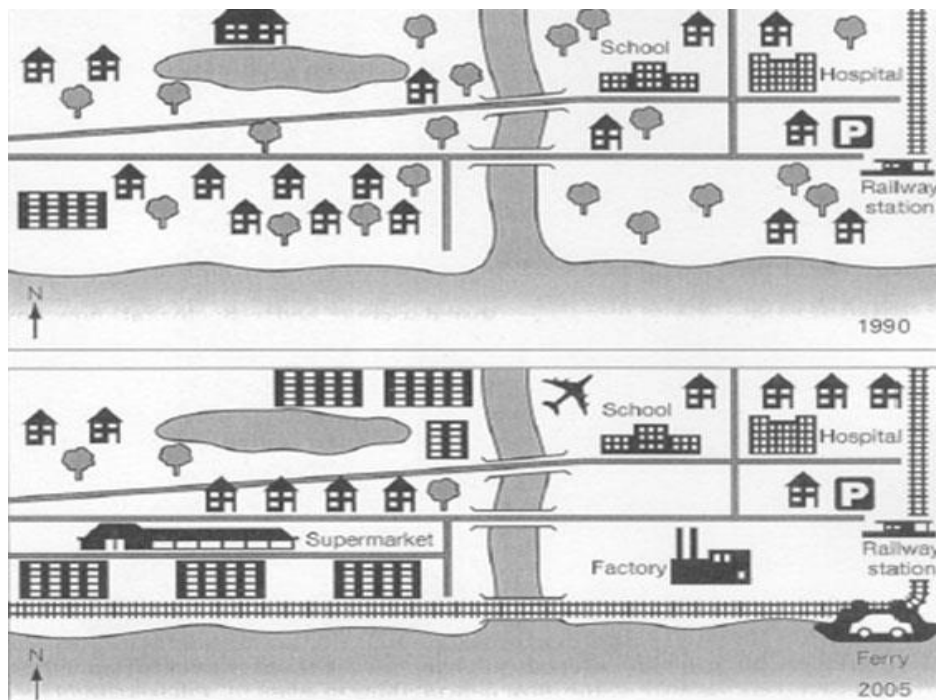
Plan

UNIT 11: Maps

Page
15

The maps below show the changes that have taken place in the seaside resort of Templeton between 1990 and 2005.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.



Organizing your answer

Have a look at the map again. Write down some possible ways to group the information and then organize your answer:

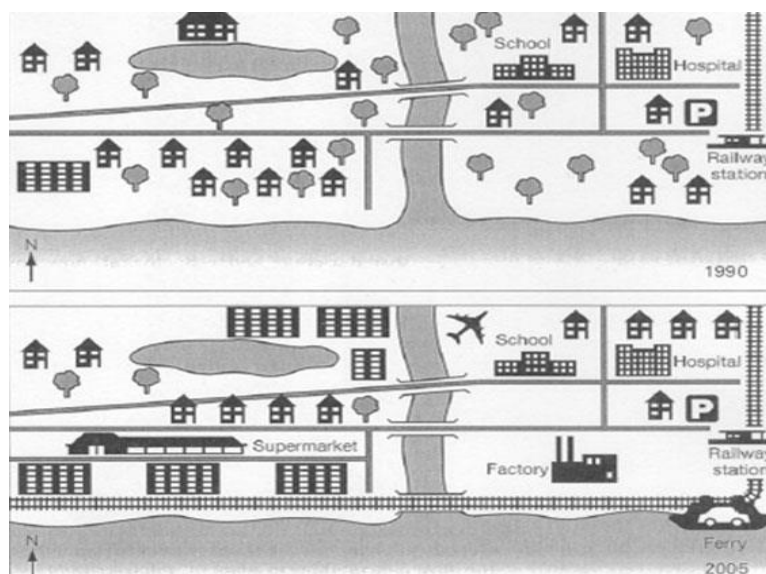
.....

.....

.....

.....

Exercise 1: Have a practice writing some of your own sentences using the words.



Prepositional and other phrases	Your Sentence
in front of	
opposite	
next to	
beside	
behind	
to the left / right of	
between	
the middle of	
alongside	
pass by	
run through	

Point on the compass	Your Sentence
in the north	
in the south east	
from west to east	
to the east	
just south	
the west side	

